
High School Examination Policy 3.400

The Background:

The High School Examination Policy was last updated in 2002. Since that time, there have been several changes in Federal law, state law, and State Board of Education rules around high school examinations. This item seeks to conform the high school examination policy to current rules, law, and practice.

Below is a summary of the revisions to the high school examination policy.

- **Pages 1-3:** Removes references to “gateway examinations” as they are no longer administered or required for graduation.
- **Page 1:** Removes references to “Work Keys” examination.
- **Page 1:** Removes “as required by EIA” in reference to accountability.
- **Page 2:** Updates the list of end-of-course examinations by adding English II, English III, Algebra I, Integrated Math I, Integrated Math II, Integrated Math III, Biology I, Chemistry and Physics.
- **Page 3:** Updates how end-of-course examinations are to be factored into student grades to align with State Board of Education Rule 0520-01-03-.06 and Chapter 256 of the Tennessee Public Acts of 2015.
- **Page 3:** Removes reference to local policy for utilizing student performance on end-of-course exams in course grades to align with State Board of Education Rule 0520-01-03-.06.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.